

**МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РЕСПУБЛИКИ ТАТАРСТАН**  
**ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ ПРОФЕССИОНАЛЬНОЕ**  
**ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ**  
**«АКСУБАЕВСКИЙ ТЕХНИКУМ УНИВЕРСАЛЬНЫХ ТЕХНОЛОГИЙ»**

Утверждаю  
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**Фонд оценочных средств**  
**ПО УЧЕБНОЙ ДИСЦИПЛИНЕ**

ОУД. 03 Иностранный язык .  
по специальности **43.02.15 Поварское и кондитерское дело.**

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Протокол № \_\_ от «\_\_» \_\_\_\_\_ 2022\_\_ г.

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(подпись)

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(Ф.И.О.)

## **Содержание**

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## **1. Общие положения**

В результате освоения учебной дисциплины *ОУД.03 Иностранный язык* обучающийся должен обладать предусмотренными ФГОС по специальности СПО **43.02.15 Технология продукции общественного питания** следующими умениями, знаниями, которые формируют профессиональную компетенцию, и общими компетенциями:

**У1:** уметь вести диалог;

**У2:** уметь устно выступать сообщениями

**У3:** Уметь понимать высказывания на изучаемом языке в различных ситуациях общения

**У4:** Уметь понимать основное содержание текстов

**У5:** Уметь создавать различные жанры и типы письменных сообщений

**Знать:**

**З1:** Знать значения новых лексических единиц

**З2:** Знать языковой материал и обслуживающие ситуации общения в рамках изучаемых тем;

**З3:** Знать новые значения изученных глагольных форм

**З4:** Знать лингвострановедческую, страноведческую и социокультурную информацию

**З5:** Понимать тексты, построенные на языковом материале

**З6:** Понимать инструкции и нормативные документы по специальности на изучаемом языке;

Формой аттестации по учебной дисциплине является дифференцированный зачет.

## **2. Показатели оценки результатов освоения дисциплины, формы и методы контроля и оценки**

**2.1.** В результате аттестации по учебной дисциплине осуществляется комплексная проверка следующих умений и знаний, а также динамика формирования общих компетенций:

Таблица 1.1

<b>Результаты обучения: умения, знания и общие компетенции</b> (желательно сгруппировать и проверять комплексно, сгруппировать умения и общие компетенции)	<b>Показатели оценки результата</b> <i>Следует сформулировать показатели</i> <i>Раскрывается содержание работы</i>	<b>Форма контроля и оценивания</b>
<b>Уметь:</b>		
У1: уметь вести диалог		Дифференцированный зачет, устный опрос, практические задания
У2: уметь устно выступать сообщениями		Проекты студентов
У3: Уметь понимать высказывания на изучаемом языке в различных ситуациях общения		Задания по аудированию
У4: Уметь понимать основное содержание текстов		Работа с источниками
У5: Уметь создавать различные жанры и типы письменных сообщений		Написание докладов, эссе
<b>Знать:</b>		
З1: Знать значения новых лексических единиц	<ul style="list-style-type: none"> <li>- овладение лексическими и фразеологическими явлениями, характерными для технических текстов</li> <li>- выбор нужного значения слова из серии представленных в словаре</li> <li>- расширение потенциального словаря за счёт конверсии, а также систематизации способов словообразования.</li> <li>- включение в активный словарь учащихся общенаучной терминологической и профессионально-направленной лексики</li> <li>- расширение объёма рецептивного словаря учащихся</li> </ul>	Контрольно-тренировочные упражнения на овладение лексическими единицами
З2: Знать языковой материал и обслуживающие	-различение характерных особенностей иностранной	Тест

ситуации общения в рамках изучаемых тем;	языковой речи - воспроизведение всех звуков иностранного языка, интонации повелительных, повествовательных (утвердительных и отрицательных) и вопросительных предложений.	
33: Знать новые значения изученных глагольных форм	систематизация, объяснение примеров грамматических правил и явлений -применять в речи грамматических конструкций и структур	Контрольно-тренировочные упражнения Проверочная работа
34: Знать лингвострановедческую, страноведческую и социокультурную информацию	- увлечение объема знаний о социально-культурной специфике стран изучаемого языка при помощи чтения и аудирования текстов страноведческого характера - совершенствование умений строить свое речевое и неречевое поведение адекватно этой специфике -формирование умений выделять общее и специфическое в культуре родной страны и страны изучаемого языка -расширение кругозора учащихся, их информированности и общей эрудиции - подготовка учащихся к участию в межкультурном общении на иностранном языке в письменной и устной формах с учётом интересов и профильных устремлений	Тест по страноведению  Контроль чтения и аудирования текстов страноведческого характера
35: Понимать тексты, построенные на языковом материале, инструкции и нормативные документы по профессии на изучаемом	- расширение технического кругозора учащихся, их научной информированности и общей эрудиции при помощи чтения профессиональных текстов	Устный и письменный контроль перевода текстов  Тесты по чтению

языке	-потребность практического использования иностранного языка в будущей профессиональной деятельности	
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## 2.2. Формы и методы оценивания

Предметом оценки служат умения и знания, предусмотренные ФГОС по дисциплине *ОУД.03 Иностранный язык*, направленные на формирование общих и профессиональных компетенций.

Контроль и оценка учебной дисциплины						
Элемент учебной дисциплины	Формы и методы контроля					
	Промежуточная аттестация		Текущий контроль		Итоговая аттестация	
	Форма контроля	Проверяемые У,З	Форма контроля	Проверяемые У,З	Форма контроля	Проверяемые У,З
<b>Раздел 1. Вводно-коррективный курс</b>	Контрольная работа				Дифференцированный зачет	У1-У5 31-35 ОК
Введение			Тестирование Устный опрос	У1, У4, У5 32, 34		
Тема 1.1 Повторение алфавита. Звуки, транскрибирование.			Устный опрос Вопросно-ответные упражнения	У1, У4, У5 32, 34		
Тема 1.2 Грамматика. Правила чтения. Гласные в четырех типах слога. Повелительное наклонение.			Тестирование Устный опрос Чтение слов и словосочетаний	У1, У4, У5 32, 34		
Тема 1.3 Лексика приветствия. Порядок слов в предложении.			Устная речь, составление предложений			
Тема 1.4 Притяжательные местоимения.. Интонация в утвердительных предложениях.. Лексика прощания.			Тестирование Устный опрос Лексический диктант	У1, У4, У5 32, 34		
Тема 1.5 Глаголы to be/ to have			Тестирование Лексико-грамматические упражнения	У1, У4, У5 32, 34		
Тема 1.6 ..Грамматика: Прилагательное. Степени сравнения.			Тестирование. Тренировочные упражнения.	У1, У4, У5 32, 34		
Тема 1.7 Страна изучаемого языка.			Устный опрос Диалог чтение	У1, У4, У5 32, 34		

<b>Раздел 2. Покупки</b>						
Тема 2.1 Что покупают люди. Шоппинг			Устный опрос Диалог Монолог полилог	У1, У4, У5 32, 34		
Тема 2.2 Грамматика. Инфинитив и герундий			Тесты, лексико-грамматические упражнения.	У1, У4, У5 32, 34		
Тема 2.3 Хобби и досуг молодёжи.			Устный опрос Монологи. аудирование	У1, У4, У5 32, 34		
Тема 2.4 Обращение с деньгами			Устный опрос Чтение, беседа по прочитанному.	У1, У4, У5 32, 34		
<b>Раздел 3. Учеба и работа</b>			Устный опрос Проекты по теме.	У1, У4, У5 32, 34		
Тема 3.1. Школы в различных странах мира			Устный опрос Презентации, сообщение по теме.	У1, У4, У5 32, 34		
Тема 3.2. Работа. Моя будущая профессия.			Устный опрос Диалог Эссе.	У1, У4, У5 32, 34		
Тема 3.3 Грамматика. Времена группы «Future»			Тесты, грамматические упражнения.	У1, У4, У5 32, 34		
Тема 3.4 Профессия повара.			Устный опрос Диалог Монолог реферат	У1, У4, У5 32, 34		
Тема 3.5 Формальные письма			Письменный контроль	У1, У4, У5 32, 34		
<b>Раздел 4. Природа и экология</b>			Устный опрос Диалог Монолог реферат	У1, У4, У5 32, 34		
Тема 4.1 Защита окружающей среды			Устный опрос Проекты. Рефераты.	У1, У4, У5 32, 34		
Тема 4.2. Модальные глаголы			Тесты, тренировочные упражнения	У1, У4, У5 32, 34		
Тема 4.3 Сочинения-рассуждения			Письменный контроль	У1, У4, У5 32, 34		
Тема 4.4 Моё село.			Устный опрос Диалог	У1, У4, У5 32, 34		
<b>Раздел 5. Каникулы и праздники</b>			Устный опрос Диалог Монолог чтение	У1, У4, У5 32, 34		
Тема 5.1. Путешествия			Устный опрос Диалог	У1, У4, У5 32, 34		



			Монолог			
Тема 5.2 Грамматика. Времена группы «Past»			Тесты, грамматические упражнения	У1, У4, У5 32, 34		
Тема 5.3 Учимся писать рассказы, истории, сочинения.			Письменный контроль	У1, У4, У5 32, 34		
Тема 5.4 Путешествие по Лондону	Контрольная работа		Устный опрос Диалог ситуации	У1, У4, У5 32, 34		
<b>Раздел 6 Еда и здоровье</b>			Устный опрос Чтение, вопросы по тексту.	У1, У4, У5 32, 34		
Тема 6.1 Здоровое питание			Устный опрос аудирование	У1, У4, У5 32, 34		
Тема 6.2. Диета			Устный опрос Диалог Монолог	У1, У4, У5 32, 34		
Тема 6.3 Грамматика. Условные предложения			Тесты, тренировочные упражнения	У1, У4, У5 32, 34		
Тема 6.4 Отчеты и доклады			Правила написания отчетов	У1, У4, У5 32, 34		
Тема 6.5 Меню в ресторане.			Устный опрос Диалог Ролевые игры	У1, У4, У5 32, 34		

### **3. Контрольно-оценочные материалы**

#### **3.1. Текущий контроль**

##### **3.1.1. Банк тестовых заданий по темам дисциплины**

- Входной контроль
- Тест по теме Article / Артикль
- Тест по теме Личные местоимения
- Тест по теме Образование множественного числа существительных
- Тест по теме Глаголы
- Контрольная работа по грамматике
- Перечень тем для составления монологического высказывания
- Практические занятия

#### **3.2. Промежуточная аттестация**

##### **3.2.1. Контрольно-оценочные материалы по итоговой оценке дисциплины**

Предметом оценки являются умения и знания. Контроль и оценка осуществляются с использованием следующих форм и методов: дифференцированный зачет.

#### **Задания для проведения дифференцированного зачета.**

### **Вариант 1**

#### **I. Present Simple Tense**

##### **Задание 1. Проверка знания правил образования и употребления Present Simple.**

1. При помощи какого/ каких глаголов образуются вопросительные и отрицательные предложения в Present Simple?
2. Имеет ли глагол окончание в Present Simple при употреблении в первом лице единственного числа? Приведите примеры
3. Какое окончание имеет глагол в Present Simple при употреблении в третьем лице единственного числа? Приведите примеры.
4. Напишите не менее трех обстоятельств времени, которые употребляются в предложениях во времени Present Simple?
5. Напишите конструкцию образования Present Simple

##### **Задание 2. Составьте вопросительные предложения из утвердительных. Вопрос должен начинаться с вопросительного слова, указанного в скобках.**

1. People help each other (Why?)
2. The mechanic lives near the shop (Where?)
3. Kate wants to teach English. ( What ?)
4. Ann helps her mother at home. ( How often?)

5. In our flat there are three rooms. ( How many?)
6. They like to spend the weekend at home. ( What ?)
7. We know German very well. ( How?)
8. This child sings songs. ( Who?)

**Задание 3. Соедините части предложений из правой и левой колонок таблицы.**

What does	he come from?
In winter David usually	animals on the farm.
Where does	she eat for dinner?
Children look after	grow in Britain.
Bananas don't	plays hockey twice a week.
He doesn't	help them with fruit and vegetables in autumn
Young people	it is not very cold and it snows
It is pleasant to walk when	want to skate.

**Задание 4. Выберите из двух вариантов один верный**

1. Londoners use / uses buses.
2. Mr. Green come/ comes home from work in the evening.
3. Does / do your husband arrive \ arrives on Monday?
4. When does / do John come / comes home from college?
5. Don't \ doesn't talk so loudly? I hear\ hears you well.
6. The sun shine \ shines brightly in the sky in July/
7. How often do \ does you go/ goes to the dentist?
8. Where does / do you go/ goes after breakfast ?

**Задание 5. Решите 8 тестов ( только один вариант верный)**

1. We usually ... a bus or a taxi early in the morning to get to work.

- a) took      b) take      c) takes      d) taken

2. I ... to work now. Good – buy!

- a) go      b) went      c) am going      d) goes

3. We ... food in this room.

- a) cook      b) cooks      c) cooking      d) cooken

4. He ... work hard .

- a) don't      b) doesn't      c) do      d) does't

5. This is a great party. Everyone...

- a) dance      b) is dancing      c) dances      d) are dancing

6. Nurses ... after people on hospital.

- a) looks      b) is looking      c) will look      d) look

7. My sister seldom ... our parents.

- a) visit      b) do visit      c) does visit      d) visits

8. ... she know some English songs?

- a) Do      b) Does      c) Do not      d) Doest

## II. Ситуационное задание для проведения зачета ( рассказ)

Подготовить рассказ по теме « О себе» ( 12-15 предложений по теме)

### Вариант 2

#### I. Past Simple

#### Задание 1. Проверка знания правил образования и употребления Past Simple

1. При помощи какого вспомогательного глагола образуется Past Simple?
2. Назовите не менее трех обстоятельств времени, которые обычно употребляются в предложениях во времени Past Simple?
3. Какую колонку неправильных глаголов необходимо использовать, чтобы составить утвердительное предложение Past Simple с неправильным глаголом?
4. Какое окончание в утвердительных предложениях прибавляется к правильным глаголам во времени Past Simple? Приведите примеры
5. Напишите конструкцию составления отрицательных предложений во времени Past Simple? Приведите примеры
6. Напишите конструкцию образования Past Simple

#### Задание 2. Заполните пропуски подходящими по смыслу глаголами в прошедшем времени

hurt teach spend    sell    throw    fall    catch    buy    cost    dance    thank    stay

Example: I was hungry, so I bought something eat in the shop

1. Tom's father ... him how to drive when he was 17.
2. Andrew and Nelly ... well last week.
3. Don ... down the stairs this morning and ... his leg.
4. Pete's sister ... at home, because she was ill.
5. We needed some money so we ... our car.
6. Grandparents ... us for our help last Saturday.
7. Ann ... a lot of money yesterday. She ... a dress which ... \$50.
8. Jim ... the ball to Sue who ... it.

#### Задание 3. Соедините части предложения из правой и левой колонок таблицы.

The negotiations	to the theatre every week
Whose cheeks and lips	was yesterday?
Last year I went	the party at 11 o'clock.
What did you	you so angry?
What day	did the film see at last week?
Why were	ended on Saturday.

How many children	were rosy?
We all left	do at the week-end?

**Задание 4. Обозначьте С (Correct) напротив предложений, которые составлены верно, и W (Wrong) – напротив предложений, которые составлены неверно.**

1. Did you have time to write the letter?\_\_\_\_
2. Did you went out last night, Tom?\_\_\_\_
3. Did you watch TV last night?\_\_\_\_
4. Were Tom at work yesterday?\_\_\_\_
5. They had breakfast together in the kitchen.\_\_\_\_
6. I not had enough money to buy anything to eat?\_\_\_\_
7. When was your last birthday?\_\_\_\_
8. Why didn't you phone me on Tuesday?\_\_\_\_

**Задание 5. Решите 8 тестов ( только один вариант ответа верный)**

1. Where \_\_\_you \_\_\_on holiday last year?

- a) did / went      b) did / go      c) did / go      d) do / go

2. \_\_\_you \_\_\_Jane last month?

- a) Did/ seen      b) Did / see      c) Did / saw  
d) Do / see

3. \_\_\_did she \_\_\_a job?

- a) When / get      b) Where / got      c) Who / get      d) Where / get

4. Max didn't \_\_\_yesterday afternoon: he \_\_\_at home.

- a) go out/ stayed      b) go out / stay      c) went out/ stayed  
d) went out / stay

5. When ... Yuri Gagarin ... the first flight in history?

- a) did / make      b) did /made      c) do /see      d) did / sees

6. Where \_\_\_you last week?

- a) were      b) was      c) weren't      d) wasn't

7. What ... you ...by that yesterday?

- a) do/mean      b) did / meant      c) did/ mean      d) does / mean

8. Peter's sister ... at home, because she ... ill.

- a) stayed / were      b) stayed / was      c) stays/ was      d) stays  
/ were

## II. Ситуационное задание для проведения зачета ( рассказ)

Подготовить рассказ по теме « Моя семья» ( 12-15 предложений по теме)

### Вариант 3

#### I. Future Simple Tense

#### Задание 1. Проверка знания правил образования и употребления Future Simple

1. При помощи какого/каких вспомогательных глаголов образуется время Future Simple?
2. Назовите не менее трех обстоятельств времени, которые обычно употребляются в предложениях во времени Future Simple? Приведите примеры
3. Напишите конструкцию составления отрицательных предложений во времени Future Simple? Приведите примеры.
4. Напишите конструкцию образования Future Simple.

**Задание 2. Закончите предложения, используя, используя I'll + подходящий по смыслу глагол**

Образец: **I'm too tired to walk home. I think I'll get a taxi**

1. I feel a bit hungry. I think ... something .
2. It's too late to telephone Tom now ...him in the morning.
3. “ Did you write that letter to Jack?” – Oh, I forgot. Thanks for reminding me... it in the evening.
4. “Would you like tea or coffee?” ... coffee’
5. I want to eat a cake ....it.
6. “Do you like detective stories?” Yes, I do. I haven't free time now, but ....them
7. “Have you ever been in Moscow?”- No, I haven't, but ...
8. Would you like some orange juice? Yes, ...it

#### Задание 3. Соедините части предложения из правой и левой колонок таблицы.

Will you shut	English lessons twice a week.
He will return	tell Tom what you said . I promise
They will take	to Moscow in a few days
Will you please	the door, please?

I won't	be quiet? I'm trying to concentrate.
We shall have	to the village in the afternoon
The grandmother will take	a meeting tomorrow.
The postman will come	an umbrella with her

**Задание 4. Поставьте C ( Correct) напротив предложений, которые составлены верно, и W (Wrong) – напротив предложений, которые составлены неверно.**

- 1.This time next year I will am in Japan. \_\_\_\_
2. When you will know your examination results?\_\_\_\_
- 3.The girls will wear white dresses.\_\_\_\_
4. Do you think will we win the match?\_\_\_\_
5. They will follow the same road.\_\_\_\_
6. That bag looks heavy. I'll help you with it.\_\_\_\_
- 7.Will the boy tell the truth?\_\_\_\_
8. I will going to travel round the world.\_\_\_\_

**Задание 5. Решите 5 тестов ( только 1 ответ верный)**

1.Why... you...your driving test?

- a)won't / pass    b) will / pass    c) will / passed    d) won't passed

2. I ... in Moscow early in the morning.

- a) shall arrive    b) shall arrived    c) arrive    d) shan't arrived

3. - My car isn't working.

- Ask Joe to look at it. He ... you

- a) will help    b) helps    c)helped    d) will to help

4. We ... there.

- a) shan't work    b) shall to work    c) work    d) shan't to work

5.Ann ... breakfast for all of us tomorrow.

- a) won't cooks    b) will cook    c) cook    d) cooks

**II. Ситуационное задание для проведения зачета ( рассказ)**

Подготовить рассказ по теме « Мой рабочий день» ( 12-15 предложений по теме)

#### **Вариант 4**

##### **I. Present Continuous Tense**

**Задание 1. Проверка знания правил образования и употребления Present Continuous.**

1. Напишите конструкцию образования Present Continuous Tense.
2. Напишите **не менее 3 глаголов**, которые не употребляются во времени Present Continuous.
3. Какие обстоятельства времени обычно указывают на то, что глагол в предложении должен быть во времени Present Continuous?

**Задание 2. Поставьте глагол в правильную форму.**

1. Please be quiet. I ( try) to concentrate.
2. Look! It ( snow).
3. Why ( you \ wear) your coat today? It's very warm.
4. Excuse me. I ( look) for a phone box/ Is there one near here?
5. Listen! Can you hear those people next door? They ( shout) at each other again.
6. It's 5 o'clock. The family ( drink) tea in the kitchen/
7. What ( the man/ smoke) ?
8. Who ( speak) Russian?

**Задание 3. Соедините части предложения из правой и левой колонок таблицы.**

The population of the world	to the theatre tonight
Don't make a noise	a newspaper in the library
Who is	is it raining?
We are going	is rising very fast
Is the weather good or	speaking English?
He is reading	getting better?
What is he	writing with?
Is your English	he is working.

**Задание 4. Перед вами вопросы во времени *Present Continuous*. Поставьте C ( Correct) напротив вопросов, которые составлены верно, и W( wrong) – напротив вопросов, которые составлены неверно.**

1. Where you are staying? – I'm staying at my friends.\_\_\_
2. Why are they looking at us?\_\_\_
3. He is waiting for you now?\_\_\_



4. Is it rain?\_\_\_\_  
5. What do we doing here?\_\_\_\_

**Задание 5. Решите 8 тестов (только один ответ верный).**

**1. A: What \_\_\_\_\_ she \_\_\_\_\_ now?**

**B: I don't know.**

- a) does / do      b) do / do      c) is / doing      d) is / do

**2. A: \_\_\_\_\_ are we \_\_\_\_\_?**

**B: To the class.**

- a) When / going      b) Where / go      c) When / go      d) Where /  
going

**3. A: Oh no! It \_\_\_\_\_. We can't go out.**

**B: It always \_\_\_\_\_ here in March.**

- a) a) is snowing / snows      b) snows / 's snowing      c) 's snow / snows      d) snows / snowing

4....they ... chess with his friends?

- a) Are / playing      b) Do / playing      c) Are/ plays      d) Are/ play

- a) is snowing / snows      b) snows / 's snowing      c) 's snow / snows      d) snows / snows

**5. I \_\_\_\_\_. Because it's my happiest day today.**

- a) jumping      b) jump      c) 'm jumping      d) jumped

6. Mr. Green ...television now.

- a) is watching      b) are watching      c) watching      d) watches

**7. Is my English \_\_\_\_\_ better.**

- a) gets      b) get      c) getting      d) to get

8. What time...you usually ... your work?

- a) do/ start      b) are/ starting      c) does / start      d) is / starting

**II. Ситуационное задание для проведения зачета ( рассказ)**

Подготовить рассказ по теме « Моя квартира » ( 12-15 предложений по теме)

**Вариант 5**

## I.Past Continuous Tense

### Задание 1. Проверка знания правил образования и употребления Past Continuous.

1. Напишите формулу образования предложений во времени Past Continuous.
2. Какие обстоятельства времени указывают на то, что глагол в предложении должен быть в Past Continuous. Приведите примеры

### Задание 2. Группа людей находилась в отеле. В один вечер прозвенел сигнал пожарной тревоги. Используйте слова в скобках для составления предложений о том. Что каждый из этой группы дюдей делал в это время. Переведите предложения на русский язык

#### Example: (Don / have /a bath) Don was having a bath

1. (Ann/ write/ a letter in her room) Ann...
2. (George / get/ ready to go out) George ...
3. (Carol and Denis / have / dinner) Carol and Denis...
4. (Tom / make / a phone call) Tom...
5. ( Nick / go out of the room) Nick...
6. (Kate / send e-mails) Kate...
7. (John / watch TV) John...
8. ( Pete / sit at the table) Pete...

### Задание 3. Соедините части предложения из правой и левой колонок таблицы.

What were you doing	in the library from three till five
I was working	I was living in Brazil
He was writing	at 10 o'clock last night
When Tom arrived	a play during the summer
This time last year	we were having dinner
What were you	at the table when I began to tell this story.
He broke his leg when	doing at this time yesterday
They were sitting	was skiing in the mountains

### Задание 4. Поставьте С ( Correct) напротив предложений, которые составлены верно, и W (Wrong) – напротив предложений, которые составлены неверно.

- 1.I feel asleep when I was watch television. ---
2. It was raining at noon.----
3. It was getting dark when we reached the native city.----

4. While I working in the garden, I hurt my back.----
5. Do you understanding me now?
6. You were watching television when I phoned you?----
7. Kate is a supermodel. She is travelling all over the world.
8. At 9.30 she was reading a newspaper.

**Задание 5. Решите 8 тестов ( только один ответ верный)**

**1. I ...a friend while I ... the shopping.**

- a) was meeting / did    b) met / was doing    c) meet / do    d) met / did

**2. While I ....dinner I ... myself the finger**

- a) was cooking / cut    b) were cooking / cut    c) cooking / cut    d) cook / cut

**3. I ...for my things when I ... someone call my name.**

- a) paid / was hearing    b) pay / heard    c) was paying / hear    d) was paying / heard

**4. ....you ....along the street when I ... terrible cry ?**

- a) Are walking/ hear    b) Are walking / heard    c) are walking / hears    d) Is walking / heard

**5. I ...and I ...the knife.**

- a) cooked / was dropping    b) cook / drop    c) was cooking / dropped    d) cooked / dropped

**6. He ... very fast when the accident ...**

- a) wasn't driving/ happened    b) wasn't drive / happened    c) weren't driving / happened    d) drives/ happened

**7. What ...at 8.00 last year?**

- a) did you do    b) you did    c) were you doing    d) are you doing

**8. While I ... this morning, I ...my money. I don't know how.**

- a) shopped / lose    b) was shopping / lost    c) shopped \ was losing    d) shop / lose

**II. Ситуационное задание для проведения зачета ( рассказ)**

Подготовить рассказ по теме « Мой колледж» ( 12- 15 предложений по теме)

**Вариант 6**

## I. Present Perfect Tense

### Задание 1. Проверка знания правил образования и употребления Present Perfect.

1. Напишите конструкцию образования Present Perfect.
2. Какое окончание прибавляется к **правильным** глаголам во времени Present Perfect?
3. Каким временем переводятся на русский язык предложения во времени Present Perfect (прошедшим, настоящим или будущим)?
4. Напишите **не менее трех** обстоятельств времени, которые обычно употребляются в предложениях во времени Present Perfect.
5. В какую колонку таблицы неправильных глаголов необходимо посмотреть, для того чтобы правильно составить предложение во времени Present Perfect?

### Задание 2. Прочитайте ситуацию и напишите грамматически правильное предложение. Используйте слово, указанное в скобках.

Пример: Tom is looking for his key. He can't find it. (lose) **He has lost his key.**

1. Ann's hair was dirty. Now it is clean. (wash) ...
2. Tom was 80 kilograms. Now he weighs 70. (lose weight) ...
3. The car has just stopped because there isn't any more petrol in the tank. (run out of petrol) ...
4. Yesterday Bill was playing football. Now he can't walk and his leg is in plaster. (break)

### Задание 3. Соедините части предложения из правой и левой колонок таблицы.

<b>Lots of things have happened</b>	<b>you just arrived?</b>
<b>Hello , have</b>	film I've ever seen
When has he	invited us.
He has never	for three years
Have you	finished school?
It's the most boring	<b>since I last wrote to you</b>
Where has she	had anything to eat yet?
I haven't smoked	driven a car before

**Задание 4. Поставьте слова в правильном порядке, образовав предложение.**

1. bought/ I/ have/ the / new / flat/ couldn't
2. ever / caviar? / you / have / eaten
3. me / hasn't / to / nearly / written / for / month / Jill / a
4. it / raining / has / yet? / stopped
5. they / already / gone /France / to/have
6. he / been / for ages/ hasn't / at home
7. yet / haven't / we / decided
8. have / I / never / eaten / fish / this

**Задание 5. Решите 6 тестов (только один ответ верный).**

Обратите внимание, в некоторых вопросах теста употребляется **Past Simple**. Это сделано для того, чтобы вы смогли проверить, **насколько хорошо вы понимаете разницу между Present Perfect и Past Simple**.

**1. Anna ... a good job.**

- a) finds   b) has found   c) founded   d) have found

2. ....you ....any money?

- a)Has/got   b) Have/got   c) Has/get   d) Have/get

**3. I ... a new flat a few months ago.**

- a) bought   b) have been buying   c) have bought   d) buy

**4. Sorry. I ... one of your glasses.**

- a) have broken   b) broke   c) break   d) have been breaking

**5. ... you ever ... to London?**

- a) has / been   b) have / been   c) have / were   d) have / be

**II. Ситуационное задание для проведения зачета ( рассказ)**

Подготовить рассказы по теме « Моя любимая еда»

( 12- 15 предложений по теме)

**Вариант 7**

**Past Perfect Tense**

## Задание 1. Проверка знания правил образования и употребления Past Perfect.

1. Напишите форму ( конструкцию) образования Past perfect?
2. Каким временем (прошедшим, настоящим или будущим) на русский язык переводятся английские предложения во времени Past Perfect?
3. Назовите одно обозначение времени, которое обычно употребляется во времени Past Perfect?
4. В какую колонку таблицы неправильных глаголов необходимо посмотреть, для того чтобы правильно составить предложение во времени Past Perfect?

## Задание 2. Дополните предложения так, как это показано в примере. Используйте глагол, данный в скобках.

Example: Mr. and Mrs. Davis were in an airplane. They were very nervous as the plane took off because they **had never flown before** (fly).

1. The woman was a complete stranger to me. (see) I ... before.
2. Margaret was late for work. Her boss was very surprised. (be/late) She ... before.
3. Jane played tennis yesterday – at least she tried to play tennis. She wasn't very good at it because she (play) ...
4. It was Keith's first driving lesson. He was very nervous and didn't know what to do. (drive) He ... before.
5. It was Mother's Day. Kate decided to make a cake, but didn't know how to do it. She ...before

## Задание 3. Соедините части предложения из правой и левой колонок таблицы.

We had translated	as he had lost his old one
He bought a new watch yesterday	he had learnt to speak French.
We had finished our work	the goods by that time.
By the end of the year	the article by five o'clock.
We had shipped	when he came.
I enjoyed this film even	somebody had come into the room
While I was listening the music,	though I had seen
I didn't know her address	because I had lost the note with it

## Задание 4. Составьте грамматически верное предложение, употребив Past Perfect (I had done) или Past Simple (I did).

Example: 'Was Tom there when you arrived?' - 'No, he **had gone** (go) home.'

'Was Tom there when you arrived?' - 'Yes, but he **went** (go) home soon afterwards.'

1. The house was very quiet when I got home. Everybody ... (go) to bed.
2. I felt very tired when I got home, so I ... (go) straight to bed.
3. Sorry I'm late. The car ... (break) down on my way here.
4. There was a car by the side of the road. It ... (break) down and the driver was trying to repair it. So we ... (stop) to see if we could help.

### **Задание 5. Решите 4 теста.**

**1. I \_\_\_\_\_ her for everything she \_\_\_\_\_.**

- a) thanking / did    b) thanked / had done    c) have thanked / has done    d) had thanked / had done

**2. When I got to the office, I \_\_\_\_\_ that I \_\_\_\_\_ to lock the front door.**

- a) had realized / forget    b) realized / had forgotten    c) realized / forget    d) had realized / had forgotten

**3. Lisa \_\_\_\_\_ me a lift because I \_\_\_\_\_ the bus.**

- a) gave / missed    b) have given / have missed    c) gave / had missed    d) had gave / missed

**4. I \_\_\_\_\_ you at 8.00, but you \_\_\_\_\_ just \_\_\_\_\_ out.**

- a) call / have / gone    b) called / have / gone    c) called / had / gone    d) have called / have / gone

II. Ситуационное задание для проведения зачета ( рассказ)

Подготовить рассказ по теме « Политическая система России» ( 12- 15 предложений по теме)

### **2.3 Условия выполнения заданий**

1. Место выполнения заданий – учебная аудитория

2. Максимальное время выполнения заданий:

Теоретическое задание: 45 минут.

Ситуационное задание: 3-4 минуты на каждого студента.

3. Количество вариантов – 7

4. Количество теоретических заданий – 5.

5. Количество ситуационных заданий -1

### **2.4 Руководство для экзаменатора**

## Эталоны ответов (лексико-грамматический тест).

### 1.Эталоны ответов (лексико-грамматический тест)

386	com_content
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#### Вариант 1

Задание 1.

1.do\does

2.Никакого окончания нет, глагол в Present Simple в первом лице единственного числа совпадает с формой инфинитива ( без частицы to)

3. Окончание –s

4. usually, every day, often, never, seldom, sometimes

5. V / Vs

Задание 2.

1. Why do people help each other?
2. Where does the mechanic live ?
3. What does Kate want to teach?
4. How often does Ann help her mother at home?
5. How many rooms are there in our flat?
6. What they like to spend at home?
7. How do we know German?
8. Who sings songs?

Задание 3.

1. What does she eat for dinner?
2. In winter David usually plays hockey twice a week
3. Where does he come from?
4. Children look after animals on the farm
5. Bananas don't grow in Britain
6. He doesn't want to skate
7. Young people help them with fruit and vegetables in autumn
8. It's pleasant to walk when it's not very cold and it snows.

Задание 4.

1. use
2. comes
3. Does / arrive
4. does / come
5. Don't / hear

Задание 5.



1.b      2.c      3.a      4.b      5.b      6.d      7.d      8.b

## Вариант 2

### **Задание 1.**

1. При помощи вспомогательного глагола did
2. Yesterday, last week, in 1920, an hour ago, on Monday и т.д
3. Во вторую колонку ( она называется Past Simple)
4. Окончание –ed
5. Местоимение + did +not +глагол
6. V2 / Ved

### **Задание 2.**

- 1.taught    2.danced    3. fell ...hurt    4. stayed    5. sold    6. thanked    7.spent / cost  
8. threw / caught

### **Задание 3.**

- 1.The negotiations ended on Saturday.
2. Whose cheeks and lips were rosy?
3. Last year I went to the theatre every week.
4. What did you do at the weekend.
5. What day was yesterday.
6. Why were you so angry?
7. How many children did the film see at last week?
8. We all left the party at 11 o'clock.

### **Задание 4.**

1. C
2. W
3. C
4. C
5. C
6. W
7. C
8. C

### **Задание 5.**

1. b
2. b
3. a
4. a

5. a
6. a
7. c
8. b

### Вариант 3

#### **Задание 1.**

1. shall/will или только will
2. next week, the following year, in future...
3. won't / shan't
4. shall / will + V

#### **Задание 2.**

1. I'll eat
2. I'll phone / I'll telephone / I'll ring / I'll call
3. I'll write
4. I'll drink
5. I'll make
6. I'll see
7. I'll go
8. I'll drink

#### **Задание 3.**

1. Will you shut the door, please?
2. He will return to Moscow in a few days
3. They will take English lessons twice a week.
4. Will you please be quiet? I'm trying to concentrate.
5. I won't tell Tom what you said. I promise.
6. We shall have a meeting tomorrow.
7. The grandmother will take an umbrella tomorrow.
8. The postman will come to the village in the afternoon.

#### **Задание 4.**

1. W
2. W
3. C
4. W
5. C
6. C
7. C

8. C

**Задание 5.**

1. a
2. a
3. a
4. a
5. b

Вариант 4

**Задание 1.**

1.to be + V+ing

2.know, want, forget, love, seem, understand

3.now, at this moment

**Задание 2.**

1.am trying

2.is snowing

3.are you wearing

4.am looking

5.are shouting

6. is drinking

7. is smoking

8. is speaking

**Задание 3.**

1.The population of the world is rising very fast.

2.Don't make a noise, he is working.

3.We are going to the theatre tonight.

4. Is the weather good or is it raining?

5.He is reading a newspaper in the library.

- 6..What is he writing with?
- 7.Who is speaking English?
8. Is your English getting better?

#### **Задание 4.**

1.C

2.C

3.C

4.W

5.W

#### **Задание 5.**

1.c    2.d    3.a    4.a    5.c    6. a    7 c    8 a

#### **Вариант 5.**

##### **Задание 1.**

1. was/were+Ving
2. o'clock, at that moment, the whole evening, from five till eight и т.д.

##### **Задание 2.**

1. Ann was writing a letter in her room.
2. George was getting ready to go out.
3. Carol and Dennis were having dinner.
4. Tom was making a phone call.
5. Nick is going out the room
6. Kate is sending emails
7. John is watching TV.
8. Pete is sitting at the table

##### **Задание 3.**

1. What were you doing at 10 o'clock last night?
2. I was working in the library from three till five.
3. He was writing a play during the summer.
4. When Tom arrived we were having dinner.
5. This time last year I was living in Brazil.
6. What were you doing at this time yesterday?
7. He broke his leg when was skiing the mountains.
8. They were sitting at the table when I began to tell this story

Задание 4.

1.W

2.C

3.C

4.C

5.W

6W

7 C

8C

Задание 5.

1.b

2.a

3.d

4.b

5.c

6.a

7.c

8.b

Вариант 6

### **Задание 1.**

1.have/has

2.-ed

3.прошедшим

4.ever, already, since, yet, this week, this month, just

5.В третью колонку.

### **Задание 2.**

1.She has washed her hair.

2.He has lost weight.

3.It has run out of petrol.

4.He has broken his leg.

### **Задание 3.**

1.Lots of things have happened since I last wrote to you.

2.Hello, have you just arrived?

3.He has never driven a car before.

4.It's the most boring film I've ever seen.

5.I haven't smoked for three years.

6. Have you had anything to eat?

7.Where has she finished school?

8.When has he invited us?

### **Задание 4.**

1.I couldn't have bought the new flat

2.Have you ever eaten caviar?

3.Jill hasn't written to me for nearly a month.

4.Has it stopped raining yet?

5. They have already gone to France

6. He hasn't been at home for ages.

7. We haven't decided yet.

8. I have never eaten this fish

### **Задание 5.**

1.b

2.b

3.a

4.a

5.b

### Вариант 7

### **Задание 1.**

1. При помощи вспомогательного глагола had.
2. Прошедшим.
3. by five o'clock, by Saturday, by that time и т.д.
4. III

### **Задание 2.**

1. I had never seen her before.
2. She had never been late before.
3. ... she had never played (tennis) before.
4. He had never driven (a car) before.

### **Задание 3.**

We had translated the article by five o'clock.  
He bought a new watch yesterday as he had lost his old one.  
We had finished our work when he came.  
By the end of the year he had learnt to speak French.  
We had shipped the goods by that time.

I enjoyed this film though I had seen

While I was listening somebody had come

I didn't know her address because I had lost the note with it/

#### Задание 4.

1. had gone
2. went
3. broke
4. had broken ... stopped

#### Задание 5.

1. b
2. b
3. c
4. c

#### Критерии оценивания заданий:

Вид задания	Лексико – грамматический тест	Монолог
Оценка		
«Отлично»	26 и более правильных ответов	Четкая монологическая речь (с минимумом) грамматических ошибок.  Соответствие монолога коммуникативной задаче. Использование в речи лексических единиц по предлагаемой теме (более 8)
«Хорошо»	22-25 правильных ответов	Несколько грамматических ошибок в речи. Использование в речи лексических единиц по предлагаемой теме (не менее 6).
«Удовлетворительно»	14-21 правильных ответов	Наличие грамматических ошибок в речи. Использование недостаточного количества лексических единиц по предлагаемой теме (менее 4)
«Неудовлетворительно»	Менее правильных ответов	Монолог не подготовлен не подготовлен.

Для получения оценок «удовлетворительно», «хорошо», «отлично» обязательным условием является выполнение: контрольных работ и практических занятий





**Входной контроль**

**Критерии оценки знаний:**

Работа оценивается одной отметкой.

Критерии оценки:

«5» - 4 задания;

«4» - 4-3 задания;

«3» - 3 задания;

«2» - 2 и менее заданий.

**Variant 1**

**I. Choose the correct answer**

1. There is too ... salt in the soup. (В супе слишком много соли.)
  - a) much
  - b) many
  - c) a few)
2. There are ... sky-scrapers in our city. (В нашем городе есть несколько небоскребов.)
  - a) much
  - b) a little
  - c) a few
3. I've got ... albums of this singer. (У меня есть несколько альбомов этого исполнителя.)
  - a) much
  - b) a few
  - c) a little

**II. Match the pairs of words**

- |               |              |
|---------------|--------------|
| 1. builder    | a) умный     |
| 2. cheap      | b) уютный    |
| 3. appearance | c) научный   |
| 4. scientific | d) строитель |
| 5. cozy       | e) внешность |
| 6. clever     | f) дешевый   |

**III. Make up the sentence and translate it.**

1. There, classroom many, in the, students, are.
2. I, help, you, will?
3. They in the USA, last year, were

**IV. Put the correct pronoun in the sentence.**

1. .... am the first-year student.
  - a) I

- b) He, she, it
- c) We, you, they
- 2. Is .... In the room?
  - a) Somebody
  - b) Anybody
  - c) Everyone
- 3. .... are builders
  - a) I
  - b) He, she, it
  - c) We, you, they

## **Variant 2**

### **I. Choose the correct answer**

- 1. We've got ... free time. (У нас мало свободного времени.)
  - a) little
  - b) many
  - c) few
- 2. I have never seen so ... stars in the sky. (Я никогда не видел так много звезд в небе.)
  - a) much
  - b) little
  - c) many
- 3. Anna spent ... days in Rome. (Анна провела несколько дней в Риме.)
  - a) much
  - b) a few
  - c) a little

### **II. Match the pairs of words**

- |                       |                            |
|-----------------------|----------------------------|
| 1. handsome           | 1. родственники            |
| 2. relatives          | 2. строить                 |
| 3. technician         | 3. Соединенное Королевство |
| 4. kitchen            | 4. красивый (о мужчине)    |
| 5. the United Kingdom | 5. кухня                   |
| 6. to build           | 6. техник                  |

### **III. Make up the sentence and translate it.**

- 1. a thin face, black hair, has, he, and

### **IV. Put the correct pronoun in the sentence.**

- 1.... am the first-year student.
  - a) I
  - b) He, she, it
  - c) We, you, they

2. Is ... in the room?

- a) Somebody
- b) Anybody
- c) Everyone

3.... are builders

- a) I
- b) He, she, it
- c) We, you, they

### **Variant 3**

#### **I. Choose the correct answer**

1. My job allows me to travel ... (Моя работа позволяет мне много путешествовать.)

- d) much
- e) Many
- f) a few

2. I'd like just ... tea. (Я бы хотел лишь немного чая.)

- a. much
- b. a few
- c. a little

3. I have not ....work to do to-day. (У меня не много работы сегодня)

#### **II. Match the pairs of words**

1. to spend time

a) отец

2. daughter

b) наводить порядок

3. to travel

c) дочь

4. to enter the university

d) путешествовать

5. to look forward

e) поступать в университет

6. father

f) проводить время

7. to clean up

g) ждать с нетерпением

#### **III. Make up the sentence and translate it.**

I, exam, just the most, passed, one, of, difficult , have.

#### **IV. Put the correct pronoun in the sentence.**

1.... is the third-year student.

- d) I
- e) He,she,it
- f) We,you,they

a) Who is absent today? - ... is present

- a) Somebody
- b) Anybody
- c) Everyone
- b) .... time is it now?
  - a) which
  - b) how
  - c) what

## Variant 4

### I. Choose the correct answer

1. Do you spend ... time on your homework? (Много ли вы тратите времени на домашние задания?)
  - a) much
  - b) Many
  - c) a few
2. I haven't ... English books У меня мало английских книг.
  - a) much
  - b) a few
  - c) a little
3. I have very ... time (У меня очень мало времени)
  - a) much
  - b) a few
  - c) a little

### II. Match the pairs of words

- |                   |                    |
|-------------------|--------------------|
| 1. train          | a) поезд           |
| 2. to have dinner | b) сдавать экзамен |
| 3. travelling     | c) работа          |
| 4. to pass exam   | d) путешествие     |
| 5. lesson         | e) урок            |
| 6. mathematics    | f) обедать         |
| 7. work           | g) математика      |

### III. Make up the sentence and translate it.

He, day, a lot, newspapers, reads, every, of

### IV. Put the correct pronoun in the sentence.

1. .... is a good specialist.
  - a. I
  - b. He, she, it

c. We,you,they

2. Who is on duty today? - ... am on duty today.

a) Somebody

b) Anybody

c) I

3.... date is it today?

a) which

b) how

c) what

### Вариант1

**Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами В3–В9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию В3–В9.**

**B3** Tommy was wearing a thick warm scarf and looked very unhappy. He \_\_\_\_\_ a sore throat. HAVE

“It’s your fault”, said Mum angrily in the morning when she was leaving for work. “You’ve eaten too much ice cream, haven’t you?”

**B4** Tomorrow your friends are going on a picnic, and you will stay at home.” Tommy switched on the telly but there

**B5** \_\_\_\_\_ nothing interesting on. BE

He reached for the bookshelf and took an old book with a **B6** picture of a ship on the cover. He had lots of books

but \_\_\_\_\_ reading them, as he preferred films. NOT LIKE

**B7** However, he opened the book. It was about the adventures of a brave captain and his \_\_\_\_\_ On SEAMAN

their way to India they survived through storms and fought pirates. A treasure chest \_\_\_\_\_ by them at the FIND end of the

journey. When Mum came home, she saw Tommy searching the bookshelf. The book with a ship on the cover was on the bed. “My favourite book,” said Mum. “I liked it when I was as old as you are

**B8** now. Why don’t you want to read it?”

“Because I \_\_\_\_\_ it already.” said READ

**B9** Tommy. “I \_\_\_\_\_ for another one.” LOOK

## Вариант 2

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10–B14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10–B14.

Jessie sat down in front of the TV, took the remote control and started switching from channel to channel. No, she didn't want to watch the talk show about boys and girls' \_\_\_\_\_.

FRIEND

B10

She skipped the musical show for teenagers too – she didn't find it \_\_\_\_\_ at all.

INTEREST

For a few minutes she watched the news programme about a strike in Italy – a young bus \_\_\_\_\_ was DRIVE speaking about the Trade Union demands.

B11

Then she switched to the Discovery Channel. Some scientists were talking about \_\_\_\_\_ disasters there. NATURE

B12

Jessie fell asleep in her \_\_\_\_\_ armchair COMFORT somewhere between the Fashion Channel and the Educational Channel.

B13

B14

## Тест №1 по теме Article / Артикль

Choose the right answer

1. Give me ... cigarette.
  - a) a
  - b) the
  - c) -
2. Yesterday I found ... wallet in the street
  - a) a
  - b) the
  - c) -
3. Look out of ... window! What is going on outside?
  - a) a
  - b) the
  - c) -
4. What is ... longest river in the world?
  - a) a
  - b) the
  - c) -
- 5 ... apple a day keeps the doctor away. (Proverb)
  - a) An
  - b) The
  - c) -
6. I love ... oranges.
  - a) a
  - b) the
  - c) -
7. There is a red pen on the table. Give me ... pen.
  - a) a
  - b) the
  - c) -
8. I am going to ... countryside tomorrow.
  - a) a
  - b) the
  - c) -
9. Would you like ... cup of coffee?
  - a) a
  - b) the



c) -

10. Where is ... Everest situated?

a) a

b) the

c) -

11. Jane is ... tallest girl in our class.

a) a

b) the

c) -

12. Marilyn Monroe was ... actress.

a) an

b) the

c) -

13. ... British Isles comprise a lot of small islands.

a) A

b) The

c) -

14. Moscow is ... capital of Russia.

a) a

b) the

c) -

15. Suddenly we saw ... house over there.

a) a

b) the

c) -

16. ... tigers are wild animals.

a) A

b) The

c) -

17. It is 5 o'clock in ... morning.

a) a

b) the

c) -

18. This table is made of ... wood.

a) a

b) the

c) -

19. ... early bird catches the worm. (Proverb)

a) An

b) The

c) -

20. Nick's brother is ... writer.

a) a

b) the

c) —

## Тест №2 по теме Личные местоимения

Choose the correct variant Выберите правильный вариант

1. \_\_\_\_\_ am your new teacher.

- a) I
- b) He
- c) We

2. That is Mr. Smith. Can you see \_\_\_\_\_ well?

- a) us
- b) him
- c) me

3. My children are very nice guys. But sometimes \_\_\_\_\_ are so naughty.

- a) they
- b) you
- c) she

4. My pupils are so noisy, that I have to keep an eye on \_\_\_\_\_ .

- a) your
- b) her
- c) them

5. Do you like beer? – No, I hate \_\_\_\_\_ .

- a) them
- b) him
- c) it

6. Our math teacher is very strict. We are afraid of \_\_\_\_\_ .

- a) she
- b) her
- c) it

7. My father likes to go fishing. I often join \_\_\_\_\_ .

- a) he
- b) him
- c) it

8. Martha and Jane are good friends. People like \_\_\_\_\_ .

- a) her
- b) she
- c) them

9. This information is top secret. So, naturally, everybody is interested in \_\_\_\_\_ .

- a) him
- b) it
- c) he

10. Our friends are taking a serious exam tomorrow. We wish \_\_\_\_\_ luck.

- a) us
- b) them
- c) him

11. Why is this baby crying? Could you do something to calm \_\_\_\_\_ ?

- a) him
- b) her
- c) it

12. You have bad teeth. You should clean \_\_\_\_\_ twice a day.

- a) it
- b) us
- c) them

13. If the news is bad, I don't want hear \_\_\_\_\_ right now.

- a) them
- b) it

14. You may count on \_\_\_\_\_ any time.

- a) she
- b) we
- c) us

15. Call on our office and \_\_\_\_\_ shall help you without any delay.

- a) we
- b) she
- c) us

16. Jenny likes Ted, but don't tell \_\_\_\_\_ .

- a) he
- b) him

17. Give it to \_\_\_\_\_ , please.

- a) I
- b) we
- c) me

18. Mary asked not to call \_\_\_\_\_ after 10 p.m., because the child is asleep.

- a) she
- b) her

19. The Smiths go hiking every weekend. \_\_\_\_\_ do it with pleasure.

- a) they
- b) them

20. \_\_\_\_\_ is so nice breathe in fresh mountain air.

- a) he

b) she

c) it

Отвѣты: 1a 2b 3a 4c 5c 6b 7b 8c 9b 10b 11c 12c 13b 14c 15a 16b 17c 18b 19a 20c

**Тест по теме Образование множественного числа существительных  
(подготовка к ЕГЭ)**

Choose the right answer

1. Our two ... are crying all the time.

- a) babies
- b) babys
- c) babyes

2. No news ... good news.

- a) is
- b) are

3. ... usually fly not very high.

- a) flyes
- b) flys
- c) flies

4. These potatoes weigh five ... .

- a) kiloes
- b) kilos

5. I don't like going by car. If I have a chance, I always go on ... .

- a) foot
- b) feet
- c) foots

6. What do you need these ... for?

- a) boxs
- b) boxes

7. My new Swiss watch ... 3 minutes slow.

- a) is
- b) are

8. Those were the happiest days of our ... .

- a) lifes
- b) lives
- c) lifees

9. Leaves usually ... trees in autumn.

- a) leaf
- b) leave
- c) leafs
- d) leaves

10. Rock music of the 1970s is an extremely interesting cultural ... .

- a) phenomen

- b) phenomena
- c) phenomenon

11. Big ... don't cry.

- a) boys
- b) boyes

12. I prefer natural ... when I want to change my hair style.

- a) dies
- b) dyes
- c) dys

13. It is rather dangerous to walk on ... after the rain.

- a) roofs
- b) roofes
- c) rooves

14. Dentists recommend using ... twice a day: in the morning and in the evening.

- a) tooth`s paste
- b) toothpaste
- c) teeth`s paste
- d) teethpaste

15. .... are flowers of life.

- a) Childs
- b) Children
- c) Childrens

16. The naughty kid likes throwing rotten ... at passers-by.

- a) tomatos
- b) tomatoes

17. 50 ... of oil leaked out of the tanker into the sea.

- a) Tones
- b) Tons
- c) Tonns

18. There is no piano in the ... .

- a) bushes
- b) bushs

19. .... in our house are so annoying. We definitely need a cat.

- a) Mouses
- b) Mices
- c) Mice
- d) Mousees

20. My little son is afraid of grey ... (волчков) that come at night.

- a) wolfys
- b) wolvies
- c) wolves
- d) wolvys

ОТВЕТЫ: 1a, 2a, 3c, 4b, 5a, 6b, 7a, 8b, 9b, 10c, 11a, 12b, 13a, 14b, 15b, 16 b, 17b, 18a, 19c, 20c.



## **Контрольная работа по грамматике**

### **Present Simple, Present Progressive, Present Perfect, Past Simple, Future Simple.**

#### **1. Choose the right answer.**

1. She often ...her red dress.  
a) wears; b) is wearing; c) wear.
2. Look! The cat...up the tree.  
a) climbs; b) is climbing; c) climb.
3. I...a letter at the moment.  
a) write; b) am writing; c) writing.
4. Tom...by bus.  
a) didn't travelled; b) not travelled; c) didn't travel.
5. I...to Paris twice.  
a) have gone; b) have been; c) went.
6. The teacher...the rule at yesterday's lesson.  
a) explained; b) has explained; c) explain .
7. I...the window. It's very windy.  
a) close; b) am closing; c) will close.
8. The house is on fire. I...the fire brigade.  
a) will phone; b) phoned; c) phone.
9. Bobby...Mickey Mouse cartoon three days ago.  
a) sees; b) is seeing; c) saw.
10. When did Julia...home?  
a) comes; b) come; c) came.
11. Look at Jack! He...in the river.

a) is swimming; b) swims; c) swimming.

12. What...?

a) does she want; b) does she wants; c) she wants.

13. What did Mr. Brown...to the students?

a) hear; b) said; c) say.

14. I... to Spain.

a) has never been; b) have never been; c) have never be.

**2. Ask the questions.**

1. Kevin goes out with his friends in the evening. (When...?)

2. We have five lessons on Monday. (How many lessons...?)

3. Mary is watering flowers in the garden at this moment. (Where...?)

4. I took an exam in English. (What...?)

5. Scientists have discovered a new animal in the jungles of Africa. (Who...?)

6. Sam will visit his aunt at the weekend. (Whom...?)

## Тест по теме глаголы Grammar Tenses. Test.

### Active Voice.

**Раскройте скобки, поставьте глагол в соответствующую видовременную форму:**

- I.** 1.He usually (help) his parents in the morning. 2.Next week they (give) a concert for the war veterans. 3.The day before she (visit) her ill neighbour. 4. Yesterday at 6 p.m. he (work) on a computer. 5.Look! They (play) football in the yard. 6.Alice (feed) already her parrot. 7.When Jane called her mother she (leave) just the office.
- II.** 1.My friend (keep) secrets well. 2.In three weeks the pupils (pass) exams in Maths. 3.Last Sunday the teacher (take) his pupils to the forest. 4.While the mother was cooking the cake the daughter (lay) the table. 5.Look! The birds (eat) already the bread. 6.The father (come) just from work. 7.They (leave) the city by last Sunday.
- III.** 1.Sometimes Jesse and Kim (make) toothbrush holders for selling. 2.She (learn) two languages next year. 3.In his childhood Tom (want) to be a driver. 4.The day before at 9 friends (listen) to the opera. 5.Don't trouble me! I (think) over my report. 6.I'm sorry. I (not learn) the poem yet. 7.When Hilary visited Stephen, he (got) already well.
- IV.** 1.He often (give) a helping hand to his classmates. 2.Last Saturday the children (clean) the park. 3.The day after tomorrow all the pupils (discuss) teenagers' problems. 4.Two years ago the family (move) to a new flat. 5.I'm sorry. I (write) my home composition now. 6.She (be) never to London. 7.By last lesson they (do) all the task.

### Passive Voice.

**Раскройте скобки, поставьте глагол в соответствующую видовременную форму:**

- I.** 1.Sometimes they (ask) to help the elderly. 2.The day before he (help) in English. 3. The rubbish (take) out every day. 4.A week ago the pupils (take) to the park. 5.Some money (raise) by the children for the concert last month. 6.Many nursing homes (visit) by different charities regularly.
- II.** 1.Usually many folk tales (read) to babies before sleeping. 2.Many forests (put ) on fire by tourists last summer. 3.His clothes (iron) always perfectly. 4.Much litter (collect) by voluntaries in the national park yesterday. 5.He (give) never bad marks. 7.She (betray) by her friend the other day.
- III.** 1.This year many beasts (feed) in the forest by special guard. 2.Last winter many birds (save) from starvation. 3.Last two years Disney Land (visit) by 40 million people. 4.The Moscow Metro (use) by thousands of people. 5.The beauty of the nature (enjoy) by everybody. 6.The other day they (tell) not to disturb birds.
- IV.** 1.Everyone (tell) not to leave litter in the forest. 2.Last Saturday the game (play) well. 3.Vey often voluntaries (ask) to support the disabled. 4. The war veterans' stories (listen) always attentively. 5.Last year Easter (celebrate) in the beginning of April. 6.Cadbury chocolate (love) by all children.

### Active Voice – Passive Voice.

**Раскройте скобки, поставив глагол в соответствующую форму по образцу, переведите предложения:** He (tell) the story: He **tells** the story. – He **is told** the story. (Он рассказал рассказ. – Ему рассказали рассказ.).

- I.** 1.She (ask) to help the lonely. 2.They (allow) to make a fire. 3. He (tell) not to shout in the forest. 4. At night the baby (read) the fairy tale. 5. Sometimes the headmaster (send) many letters.

- II.** 1.The teacher always (listen) attentively. 2.The son (ask) to help about the house. 3.She (teach) English well. 4.They (allow) to plant trees in the park. 5.He often (support) (by) everybody.
- III.** 1.He (read) many folk tales. 2.He (listen) attentively. 3.The pupils (read) the reports. 4.The boys (ask) to help the girls. 5.They (send) telegrams before each holiday.
- IV.** 1.She (write) a long letter. 2.They (allow) to raise money to save animals. 3.Tom (ask ) to write the poem. 4.She (leave) some money. 5.He (tell) to take litter home.

**Раскройте скобки, поставив глагол в соответствующую видовременную форму Active Voice и Passive Voice:**

- I.** 1.Last winter many birds (save) by children. 2.Many voluntaries (help) to clean national parks. 3.*Cadbury* chocolate (love) by all children. 4.The day before my car (stop) at the crossing by a policeman. 5.He (listen) to the teacher attentively. 6.Tomorrow they (take) some food and (go) to the forest.
- II.** 1.At the last lesson the war stories (listen) by pupils with great interest. 2.Usually tourists (disturb) birds and animals in the forest by their music. 3.Last year Disney Land (visit) by 40 million peoples. 4.Every year many flowers (plant) in the squares. 5.At Ecology the teacher (tell) his pupils how to keep nature. 6.Three days ago two wolves (kill) near the village.
- III.** 1.The baby fox (find) in the forest by my father last year. 2.Children (want) to help the elderly. 3.The hunters (kill) many wolves every year. 4.Many dolphins (kill) by boats every summer. 5.The day before a great fire (put) on the forest by rain storm. 6.The scientists (work ) at many pollution problems.
- IV.** 1.At Biology pupils (teach) how to keep the environment clean. 2.The teacher (give) many good marks for correct answers at the last lesson. 3.The Yellow Stone national park (know) all over the world. 4. The task was difficult so the pupils (ask) many questions. 5.My father (fish) every Sunday. 6.Yesterday the family (move) to a new family.

### **Перечень тем для составления монологического высказывания**

1. Человек, здоровье, спорт
2. Город, деревня, инфраструктура
3. Природа и человек (климат, погода, экология)
4. Повседневная жизнь, условия жизни
5. Досуг
6. Новости, средства массовой информации
7. Навыки общественной жизни (повседневное поведение, профессиональные навыки и умения)
8. Культурные и национальные традиции, краеведение, обычаи и праздники
9. Государственное устройство, правовые институты
10. Планирование времени (рабочий день, досуг)
11. Условия проживания, система социальной помощи
12. Межличностные отношения (отношения между полами, семейные отношения, отношения между представителями разных поколений, социальные отношения, межконфессиональные отношения, расовые отношения)
13. Профессии и профессиональные качества, профессиональный рост, карьера
14. Новости, средства массовой информации
15. Реклама
16. Искусство, музыка, литература, авторы произведений

### **Перечень тем для составления диалогического высказывания**

1. Описание людей (внешность, характер, личностные качества, профессии)
2. Человек, здоровье, спорт
3. Город, деревня, инфраструктура
4. Природа и человек (климат, погода, экология)
5. Повседневная жизнь, условия жизни
6. Досуг
7. Новости, средства массовой информации
8. Навыки общественной жизни (повседневное поведение, профессиональные навыки и умения)
9. Культурные и национальные традиции, краеведение, обычаи и праздники
10. Государственное устройство, правовые институты
11. Планирование времени (рабочий день, досуг)
12. Условия проживания, система социальной помощи
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**3. Complete the dialogues below using the words below.**

**Why Which How Whose**

**Dialogue 1**

A: \_\_\_\_\_ do you work at weekends?

B: Because I can earn more money.

**Dialogue 2**

A: \_\_\_\_\_ pen is this?

B: I think it's John's pen.

**Dialogue 3**

A: \_\_\_\_\_ did you get here?

B: I took a taxi.

**Dialogue 4**

A: \_\_\_\_\_ of these designs do you prefer?

B: I prefer the design on the left.

**4. Complete the dialogues below using the words below.**

**Where When Who What**

**Dialogue 1**

A: \_\_\_\_\_ are you writing?

B: I'm writing an important email.

**Dialogue 2**

A: \_\_\_\_\_ did you get here?

B: I arrived 20 minutes ago.

**Dialogue 3**

A: \_\_\_\_\_ are you talking to?

B: I'm talking to my colleague.

**Dialogue 4**

A: \_\_\_\_\_ are you going?

B: I'm going to our other office.

**5. Describe a hobby you had when you were a child. You should say:**

- what it was
- what was involved in this hobby
- how you became interested in this hobby

And explain why you liked doing it.

**6. Describe an outdoor activity that you like doing (or do regularly). You should say:**

- what this activity is
- where you do it
- when you do it

And say why you like it.

**7. What is the difference between a tailor and a fashion designer?**

**8. Make complete sentences like in the example:**

1. it/is/normal/work/every day/to
2. I/show/you/best way/paint/your walls/can/to/the
3. you/have/any books/read/do/to?
4. Yesterday/allowed/to/Joanna/ me/borrow/her car

**9. Complete each sentence using one of the clauses below.**

*to be at home all day*

*to leave early*

*to see who was outside*

to write with

1. If you want to get to work on time, it's a good idea \_\_\_\_\_.
2. I opened the curtains\_\_\_\_\_.
3. I don't have anything \_\_\_\_\_. Can you lend me your pen?
4. I expected Emma\_\_\_\_\_, so I was surprised that nobody answered the door.

**10. Correct ONE mistake in each sentence.**

Drink coffee is harmful to your heart.

I don't want you read my emails.

**11. Cross out the wrong answers to complete the following sentences:**

1. My aunt has just arrived/just arrived at the airport. I have to go and pick her up.
2. My cousin is staying with me at the moment. He has arrived/arrived yesterday.
3. Guess what? I've got/I got a new job!

**12. Complete the following sentences using verbs in the Future Perfect.**

move

learn

meet

1. I \_\_\_\_\_ how to cook really well.
2. I \_\_\_\_\_ a wonderful man.
3. I \_\_\_\_\_ to a bigger apartment.

**13. Complete the reported statements below. Change the tense from direct speech ONLY where necessary.**

1. Joe said, "I'm going away this week."

Joe said he

**14. Read an article "Selfies: a visual revolution?" Find the information below in the text.**

1. Who took a selfie that raised 3 million?
2. Which religious leader took selfies with fans?
3. When was the first selfie taken?

**15. Find the words and phrases from the text which mean ...**

1. takes the time or trouble to do something (verb, P1)
2. a ceremony or service held shortly after a person's death (noun, P2)

**Selfies: a visual revolution?**

**They are not just a vain trend. They are also a form of communication.**

**P1** What to say about the selfie? Good or bad? Are they going out of fashion or are they a symbol of our vain times? And which to do? A no-make-up selfie? Gym selfie? Is it OK to airbrush? And what if, after all of that, nobody bothers to "like" it?

**P2** It seems that almost every week, a selfie is on the news. There's the thumbs-up selfie by a 19-year old terminally ill patient, which went viral and raised 3 million. There were selfies taken by Pope Francis with fans at the Vatican. There was the first selfie from Space, and that Obama funeral selfie.

**P3** We have been making a fuss about the selfie recently, especially since the word entered our dictionaries. It is like we have discovered something new and brilliant. In fact, we were taking selfies for most of the past century. For example, there's a photo that has been shared on Twitter. It shows five men on the roof of the Marceau Studio in New York, looking into the lens of an old analogue camera. It's possibly the world's first selfie. The date is December 1920.

**P4** "We didn't have a word for it until recently," says Jason Feifer, creator of the infamous 'Selfies at a Funeral' on the social networking site Tumblr. "And it is the word 'selfie', I think, which helped draw so much attention to them. Will we get bored of taking selfies? I doubt it. Selfies are a convenient way to document yourself. But I'm sure we'll get bored of talking about selfies, or treating them like they're new."

**P5** The fact is, we live in a world in which we all have cameraphones. The new generation has grown up with them. Young people have created a new visual language which is understood by



both sender and recipient. Communicating with this new visual language takes less time than writing long text messages.

*Adapted from The Independent, by Lena Corner, 12 May 2014*

**16. Make complete sentences like in the example:**

1. you/want/do/me/call/you/to?
2. can/you/to/tell/Peter/not/call/me/anymore?
3. do/you/have/to/anything/eat?
4. I/to/prefer/not/use/email/keep in touch/to/with friends

**17. Complete each sentence using one of the clauses below.**

*call my name*

*to drink coffee at night*

*to book a room*

*to listen to*

1. \_\_\_\_\_ is not a good idea, especially if you want to wake up early.
2. I called the hotel \_\_\_\_\_.
3. I couldn't hear him \_\_\_\_\_ because it was too noisy.
4. I downloaded some music on the train \_\_\_\_\_.

**18. Correct ONE mistake in each sentence.**

Make mistakes is human.

Jake loves visit museums.

**19. Cross out the wrong answers to complete the following sentences:**

1. Have you heard/Did you hear the news? Juliette has passed/passed all her exams.
2. Spain have won/won the last World Cup.
3. I'm not hungry. I'vealready eaten/I already ate.

**20. Complete the following sentences using verbs in the Future Perfect.**

*buy*

*start*

*visit*

1. I \_\_\_\_\_ Venice.
2. I \_\_\_\_\_ my own business.
3. I \_\_\_\_\_ lots of new clothes.

**21. Complete the reported statements below. Change the tense from direct speech ONLY where necessary.**

1. The news reporter said, "People have been protesting in the streets today."

The news reporter said

people.....

**22. Read an article "Selfies: a visual revolution?" Find the information below in the text.**

1. Where was the selfie taken?
2. What does it show?
3. Where was it shared?

**23. Find the words and phrases from the text which mean ...**

1. easy to do/use (adjective, P4)
2. someone who receives a message (noun, P5)

**Selfies: a visual revolution?**

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## **ЛИТЕРАТУРА    Основные источники:**

Электронный учебник(Основной)

И.П. Агабекян «Английский язык в сфере обслуживания

Дополнительные источники

- 1 Щербакова Н.И. Английский язык для специалистов сферы общественного питания.
  - 2 Голубев А.П., Балюк Н.В. Английский язык. – М.: Академия, 2018.
- Дополнительные источники:
- 3 Николаенко Т.Г. Тесты по грамматике английского языка. – М.: Рольф, 2019
  - 4 Базанова Е.М., Фельснер И.В. Английский язык для школьников старших классов и поступающих в вузы. – М.: Дрофа, 2019.
  - 5 Словари.
  - 6 Гудкова Л.М., Терентьева О.В. Тематические тесты по английскому языку. – М.: АСТ: Астрель, 2018.
  - 7 Oxenden, C. Latham-Koening. New English File. Elementary. Teacher's Book – Oxford University Press, 2021.
  - 8 Quintana J.. New English File Elementary. Test Booklet – Oxford University Press, 2019.

Soars, Maris. New Headway Elementary. Teacher`s Book. – Oxford press.